

THE BOOK UMBRELLA

NOVEL STUDY

HARRY
POTTER AND
THE
SORCERER'S STONE

By J. K. Rowling



Harry Potter and the Sorcerer's Stone

Table of Contents

Novel Study Title Page for Students.....	3	Dictionary Detective! Chapters 11 – 12.....	24
Dictionary Detective! Chapters 1 – 2.....	4	Vocabulary Study Chapters 11 – 12.....	25
Vocabulary Study Chapters 1 – 2.....	5	Understanding the Story Chapters 11 – 12.....	26
Understanding the Story Chapters 1 – 2.....	6	Chapter Summary Chapters 11 – 12.....	27
Chapter Summary Chapters 1 – 2.....	7	Dictionary Detective! Chapters 13 – 14.....	28
Dictionary Detective! Chapters 3 – 4.....	8	Vocabulary Study Chapters 13 – 14.....	29
Vocabulary Study Chapters 3 – 4.....	9	Understanding the Story Chapters 13 – 14.....	30
Understanding the Story Chapters 3 – 4.....	10	Chapter Summary Chapters 13 – 14.....	31
Chapter Summary Chapters 3 – 4.....	11	Dictionary Detective! Chapters 15 – 17.....	32
Dictionary Detective! Chapters 5 – 6.....	12	Vocabulary Study Chapters 15 – 17.....	33
Vocabulary Study Chapters 5 – 6.....	13	Understanding the Story Chapters 15 – 17.....	34
Understanding the Story Chapters 5 – 6.....	14	Chapter Summary Chapters 15 – 17.....	35
Chapter Summary Chapters 5 – 6.....	15	Time for a Test!.....	36
Dictionary Detective! Chapters 7 – 8.....	16	Answer Key.....	38
Vocabulary Study Chapters 7 – 8.....	17	Comprehension Worksheets.....	56
Understanding the Story Chapters 7 – 8.....	18	Reading Log.....	76
Chapter Summary Chapters 7 – 8.....	19	Common Core State Standards.....	77
Dictionary Detective! Chapters 9 – 10.....	20		
Vocabulary Study Chapters 9 – 10.....	21		
Understanding the Story Chapters 9 – 10.....	22		
Chapter Summary Chapters 9 – 10.....	23		

Harry Potter and the Sorcerer's Stone

by J.K. Rowling

A Novel Study by:

Name: _____

Date: _____

Dictionary Detective!

Chapters 1 - 2

Using a dictionary, find the definitions for the words below.

enraged

Definition: _____

rooted

Definition: _____

gingerly

Definition: _____

frantically

Definition: _____

coils

Definition: _____

gibber

Definition: _____

Vocabulary Study

Chapters 1 - 2

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|---------------|---|
| enraged • | • planted firmly |
| rooted • | • desperately or wildly |
| gingerly • | • extremely angry |
| frantically • | • wound, connected spirals |
| coils • | • to babble or speak meaningless sounds |
| gibber • | • very carefully or cautiously |

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

enraged rooted gingerly frantically coils gibber

- Gina _____ ran around the house looking for the keys.
- Josie became _____ when her sister accidentally sprayed ketchup on her.
- The snake's body was in _____ inside the basket, and it raised its head when the man played music on a flute.
- I tiptoed _____ through the room so that I wouldn't wake up my brother.
- Michael could only _____ when the teacher called on him in class.
- When the principal called Carl's name to say he had won a school prize, Carl was so stunned that he stood _____ to the spot for a minute.

**A Little
Extra!**

What do you know so far about the character Voldemort?

Name: _____

Date: _____

Understanding the Story

Chapters 1 - 2

Multiple Choice

1. When Harry lives with the Dursleys, where does he stay?

- (a) In the attic.
- (b) In the basement.
- (c) In a woodshed.
- (d) In a cupboard under the stairs.

2. What is the shape of the scar on Harry's forehead?

- (a) A skull.
- (b) A lightning bolt.
- (c) A snake.
- (d) A cross.

Short Answer

3. In Chapter 1, several peculiar occurrences take place throughout the day on which Harry is delivered to the Dursleys'. List at least three of these peculiar things.

Long Answer

4. Explain why Dumbledore thinks it best to leave Harry with the Dursleys when Harry is just a baby.

**A Little
Extra!**

Who is the favorite child in the Dursleys' household? How can you tell?
How does the Dursleys' treatment of Harry make you feel?

Name: _____

Date: _____

Chapter Summary

Chapters 1 - 2

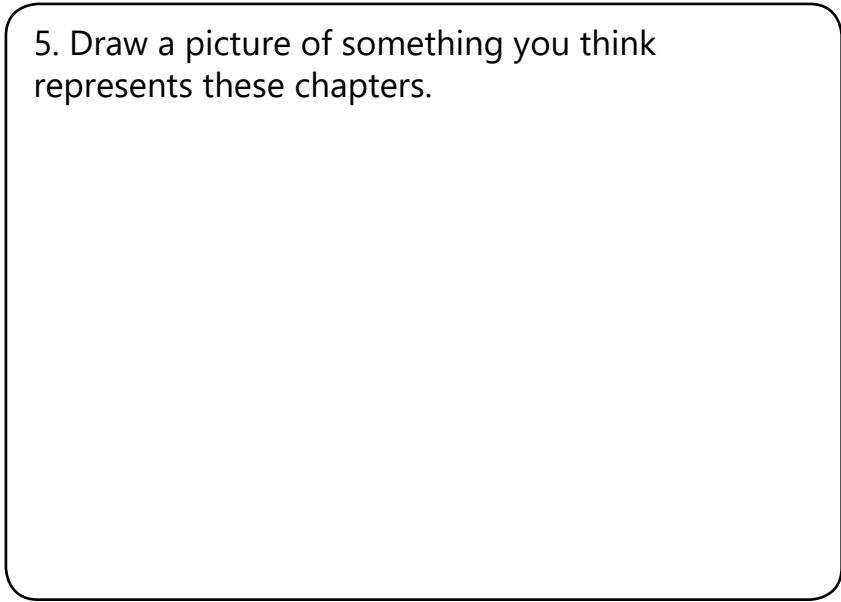
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2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 3 - 4

Using a dictionary, find the definitions for the words below.

trodden

Definition: _____

wrenched

Definition: _____

ambling

Definition: _____

glinting

Definition: _____

cowering

Definition: _____

ruefully

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 3 - 4

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

trodden	wrenched	ambling	glinting	covering	ruefully
---------	----------	---------	----------	----------	----------

1. Twisted and pulled with force. _____
2. In a regretful way. _____
3. Walking at a slow pace; strolling or sauntering. _____
4. Shining; reflecting light. _____
5. To have stepped on; walked on. _____
6. Crouching in fear. _____

Making Sentences

Make a sentence for each word below.

1. Trodden: _____
2. Wrenched: _____
3. Ambling: _____
4. Glinting: _____
5. Covering: _____
6. Ruefully: _____

A Little Extra!

An adjective is a word that describes a person, place, or thing. Use three adjectives to describe Hagrid.

Name: _____

Date: _____

Understanding the Story

Chapters 3 - 4

Multiple Choice

1. In Chapter 3, why does Uncle Vernon take the family on a trip?

- (a) To celebrate Harry's birthday.
- (b) To celebrate summer vacation.
- (c) To escape from Mrs. Figg.
- (d) To escape from the mail.

2. In Chapter 4, Harry finally gets to read his letter. The letter is from:

- (a) Hogwarts School.
- (b) Durmstrang Institute.
- (c) Beauxbatons Academy.
- (d) Stonewall High.

Short Answer

3. How did Harry get the peculiar scar on his forehead?

Long Answer

4. When Harry first learns from Hagrid that he is a wizard, how does he react? What events in Harry's life point to the fact that he is magical?

**A Little
Extra!**

In Chapter 4, Harry receives some very unexpected news from Hagrid. Hagrid tells Harry that he is a wizard! If you suddenly received this news, how would you react? How would you feel? Explain your answer.

Name: _____

Date: _____

Chapter Summary

Chapters 3 - 4

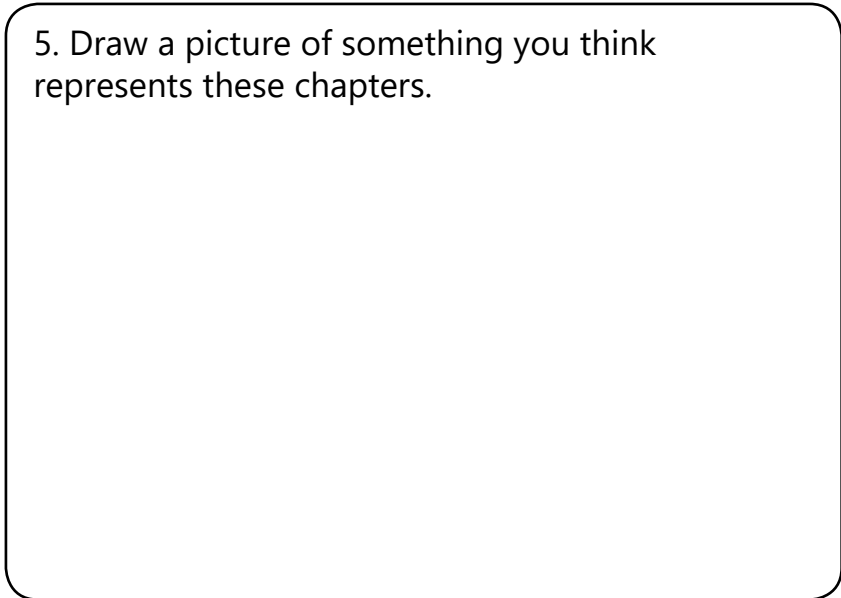
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3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 5 - 6

Using a dictionary, find the definitions for the words below.

phials

Definition: _____

swarthy

Definition: _____

befuddle

Definition: _____

minuscule

Definition: _____

disgruntled

Definition: _____

thronging

Definition: _____

Vocabulary Study

Chapters 5 - 6

Match Up

A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

- | | |
|---------------|----------------|
| phials • | • tiny |
| swarthy • | • dark-skinned |
| befuddle • | • irritated |
| minuscule • | • swarming |
| disgruntled • | • confuse |
| thronging • | • bottles |

Best Word

Circle the word which works best in each sentence.

- The shopkeeper gets (disgruntled / phials) when customers are rude.
- Flavia kept the liquids of her chemistry set in small glass (minuscule / phials).
- Nicolas likes to (thronging / befuddle) his brother by making up nonsense words.
- After spilling sugar, Katie carefully cleaned up the (minuscule / swarthy) granules.
- I became quite (swarthy / befuddle) after my holiday on a sunny tropical island.
- I lifted a rock in the garden to find grubs and worms (disgruntled / thronging) underneath.

**A Little
Extra!**

In this novel, what is a Muggle? Name one character who is a Muggle.

Name: _____

Date: _____

Understanding the Story

Chapters 5 - 6

Multiple Choice

1. In Chapter 5, where do Hagrid and Harry buy Harry's school supplies?

- (a) Target.
- (b) Diagon Alley.
- (c) Knockturn Alley.
- (d) Hogsmeade Village.

2. In Chapter 5, what animal does Hagrid buy Harry as a birthday present?

- (a) A cat.
- (b) A toad.
- (c) An owl.
- (d) A rat.

Short Answer

3. What task does Hagrid need to complete at Gringotts Bank? What is peculiar about the task?

Long Answer

4. Describe what happens when Hagrid enters the Leaky Cauldron with Harry. How do the other customers react when they see Harry?

**A Little
Extra!**

In Chapter 6, Harry meets several new people during his ride on the Hogwarts Express. Which of Harry's new acquaintances would you most like to have for a friend? Why?

Name: _____

Date: _____

Chapter Summary

Chapters 5 - 6

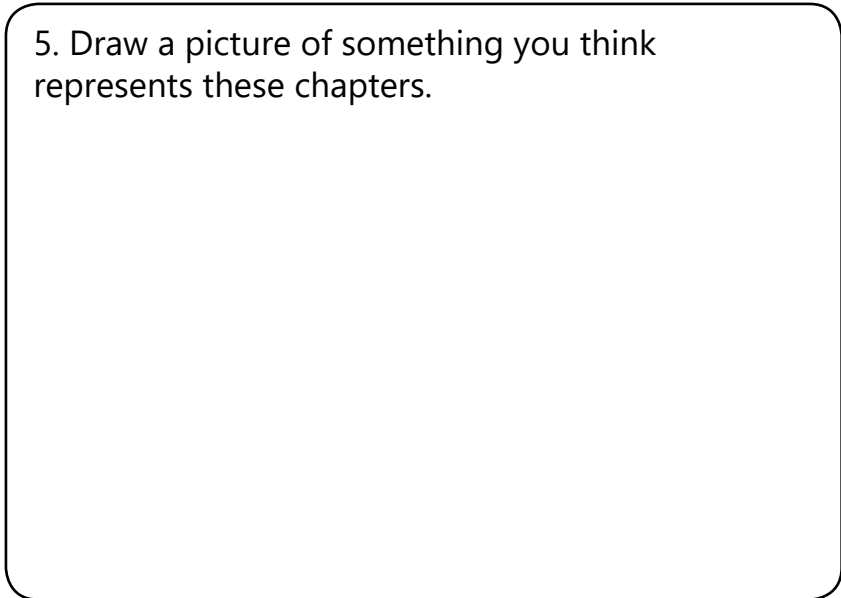
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2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 7 - 8

Using a dictionary, find the definitions for the words below.

drone

Definition: _____

lingered

Definition: _____

craning

Definition: _____

scrawl

Definition: _____

ensnaring

Definition: _____

faintest

Definition: _____

Vocabulary Study

Chapters 7 - 8

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|-------------|--------------------------------------|
| drone • | • remained; hung around |
| lingered • | • messy or hard to read writing |
| craning • | • very slight; barely there |
| scrawl • | • a continuous noise; a buzz or hum |
| ensnaring • | • capturing or trapping |
| faintest • | • stretching to better see something |

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

drone lingered craning scrawl ensnaring faintest

1. Even after my grandma went home, the scent of her perfume _____.
2. As Simon neared the hive, he could hear the _____ of the bees.
3. When Amy reached her front door she noticed the _____ smell of cinnamon and knew her mother must have baked cookies.
4. Our teacher asks us to print carefully and not _____ our names.
5. The people at the back of the audience were _____ their necks to see the stage.
6. While walking in the woods, Rosie noticed a vine was _____ her ankle.

**A Little
Extra!**

Before the start of the banquet in Chapter 7, Professor Dumbledore says, "Before we begin our banquet, I would like to say a few words. And here they are: Nitwit! Blubber! Oddment! Tweak! Thank you!" Why is this speech funny and unexpected?

Name: _____

Date: _____

Understanding the Story

Chapters 7 - 8

Multiple Choice

1. In Chapter 7, which object sorts the students into Hogwarts Houses?

- (a) The Sorting Hat.
- (b) The Sorting Robe.
- (c) The Sorting Cup.
- (d) The Sorting Stool.

2. In Chapter 7, into which House is Harry sorted?

- (a) Ravenclaw.
- (b) Hufflepuff.
- (c) Gryffindor.
- (d) Slytherin.

Short Answer

3. In Chapter 7, during the banquet after the Sorting Ceremony, what happens when Professor Snape makes eye contact with Harry?

Long Answer

4. During Harry's first Potions class in Chapter 8, how does Professor Snape treat Harry? How does Harry feel about this?

**A Little
Extra!**

In Chapter 8, Harry learns which classes he will attend while at Hogwarts. If you could attend a class at Hogwarts, which of Harry's classes would you choose to attend? Why?

Name: _____

Date: _____

Chapter Summary

Chapters 7 - 8

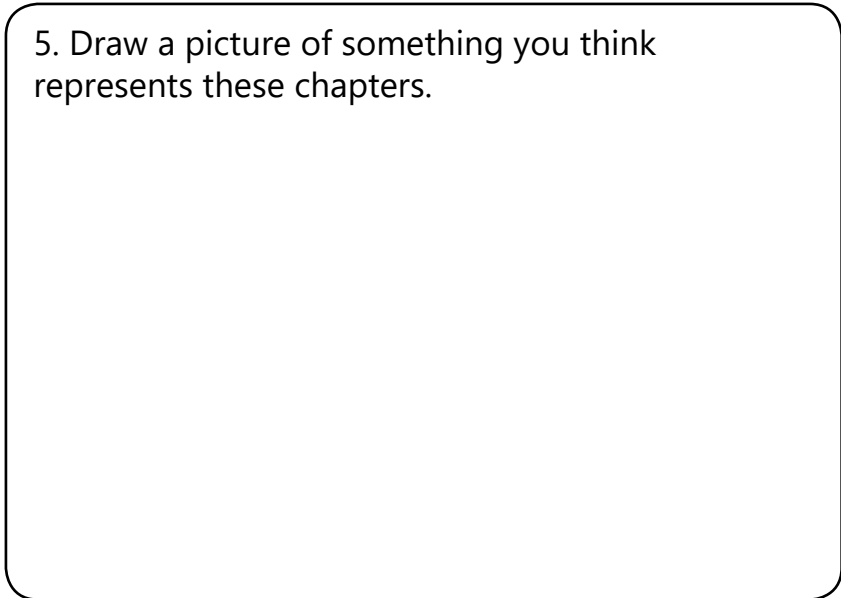
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2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 9 - 10

Using a dictionary, find the definitions for the words below.

swooped

Definition: _____

peered

Definition: _____

embers

Definition: _____

beckoned

Definition: _____

spite

Definition: _____

chortled

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 9 - 10

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

swooped peered embers beckoned spite chortled

1. A desire to hurt or annoy someone. _____
2. To look at something as though inspecting it. _____
3. Gestured for someone to come closer. _____
4. Chuckled or laughed. _____
5. Swept through the air quickly. _____
6. The glowing ashes of a dying fire. _____

Making Sentences

Make a sentence for each word below.

1. Swooped: _____
2. Peered: _____
3. Embers: _____
4. Beckoned: _____
5. Spite: _____
6. Chortled: _____

A Little Extra!

In Chapter 10, Harry, Ron, and Hermione learn the charm, "Wingardium Leviosa!" What does this charm do? When does this charm come in handy for the three outside of their lessons?

Name: _____

Date: _____

Understanding the Story

Chapters 9 - 10

Multiple Choice

1. In Chapter 9, what do Harry, Ron, Hermione, and Neville find in the forbidden third-floor corridor?

- (a) A giant snake.
- (b) A three-headed dog.
- (c) A three-headed cat.
- (d) A troll.

2. As the seeker on the Gryffindor Quidditch team, Harry's job is to catch the:

- (a) Quaffle.
- (b) Bludgers.
- (c) Beater.
- (d) Golden Snitch.

Short Answer

3. In Chapter 10, Professor Quirrell announces that there is a troll in the dungeon. After this announcement, why don't Harry and Ron go to their dormitory with the rest of the students? Where do they go instead?

Long Answer

4. In Chapter 9, Harry, Ron, Hermione, and Neville discover what is in the forbidden third-floor corridor. What does Hermione notice about the creature? What is Harry's theory about it?

**A Little
Extra!**

At the end of Chapter 10, the relationship between Harry and Ron and Hermione changes. How does it change? Why is this?

Name: _____

Date: _____

Chapter Summary

Chapters 9 - 10

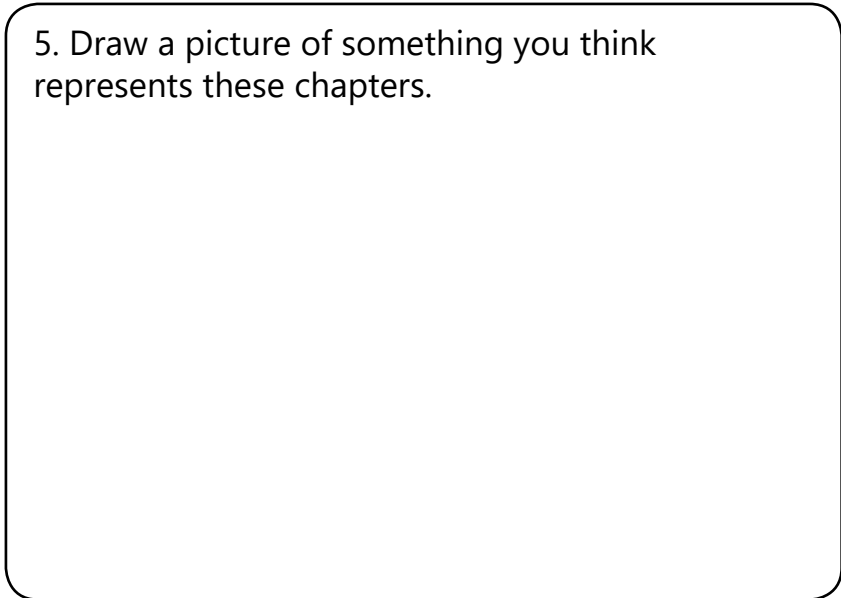
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2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 11 - 12

Using a dictionary, find the definitions for the words below.

brilliant

Definition: _____

ajar

Definition: _____

provoked

Definition: _____

brandished

Definition: _____

engulfed

Definition: _____

luminous

Definition: _____

Vocabulary Study

Chapters 11 - 12

Match Up

Match the vocabulary words with their synonyms!

- | | |
|--------------|-------------|
| brilliant • | • angered |
| ajar • | • enveloped |
| provoked • | • glowing |
| brandished • | • marvelous |
| engulfed • | • open |
| luminous • | • waved |

Best Word

Circle the word which works best in each sentence.

1. The firefighters entered the burning building and became (engulfed / brandished) in smoke.
2. I loved the movie I saw last night. It was just (brilliant / ajar)!
3. The knight (provoked / brandished) his sword to scare off the dragon.
4. The moon appears especially (luminous / engulfed) when there are no clouds in the sky.
5. Bees and wasps usually don't harm humans unless they are (brilliant / provoked).
6. The ice cream melted because I left the freezer door (luminous / ajar).

A Little Extra!

Make a list of at least three adjectives that describe how you would feel if you could attend Hogwarts School.

Name: _____

Date: _____

Understanding the Story

Chapters 11 - 12

Multiple Choice

1. During Harry's first Quidditch match in Chapter 11, how does Harry catch the snitch?

- (a) In his hand.
- (b) In his mouth.
- (c) In his armpit.
- (d) Under his chin.

2. In Chapter 12, what item does Harry receive that had once belonged to his father?

- (a) A Quidditch trophy.
- (b) A two-way mirror.
- (c) A Remembrall.
- (d) An invisibility cloak.

Short Answer

3. In Chapter 12, Ron teaches Harry how to play wizard chess. How is wizard chess different from Muggle chess?

Long Answer

4. At Harry's first Quidditch match in Chapter 11, what turn of events causes Harry's friends to worry? How is Snape involved in this?

**A Little
Extra!**

In Chapter 12, Harry discovers the Mirror of Erised. What does the Mirror of Erised do?

Name: _____

Date: _____

Chapter Summary

Chapters 11 - 12

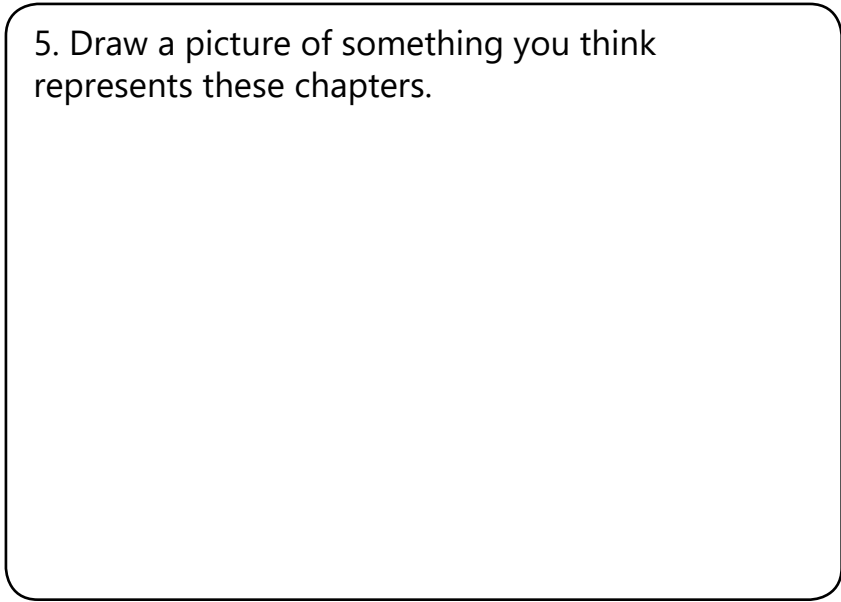
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2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 13 - 14

Using a dictionary, find the definitions for the words below.

sinister

Definition: _____

fixedly

Definition: _____

prowling

Definition: _____

quill

Definition: _____

shifty

Definition: _____

stifling

Definition: _____

Vocabulary Study

Chapters 13 - 14

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|------------|--------------------------------------|
| sinister • | • a large feather used to write |
| fixedly • | • firmly attached and unmoving |
| prowling • | • appearing sneaky and untrustworthy |
| quill • | • suffocating; airless |
| shifty • | • threatening evil or harm |
| stifling • | • lurking or walking slyly |

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

sinister fixedly prowling quill shifty stifling

- The seller at the flea market seemed _____ so I decided not to buy anything from her.
- The cat stared _____ at the bird as it hopped across the yard.
- The park ranger watched for dangerous animals that might be _____ around the campground.
- We watched a woman at the museum use a _____ to write a letter.
- Inside the sauna it was hot and _____. Nadia was happy to get out into the fresh air.
- The haunted house ride at the amusement park looked dark and _____.

**A Little
Extra!**

In Chapter 13, Harry, Ron and Hermione learn that the Sorcerer's Stone can produce the Elixir of Life, which makes the drinker immortal. What does it mean to be immortal?

Name: _____

Date: _____

Understanding the Story

Chapters 13 - 14

Multiple Choice

1. In Chapter 13, where does Harry finally discover the name "Nicholas Flamel"?

- (a) In a restricted library book.
- (b) In an encyclopedia.
- (c) On a Chocolate Frog card.
- (d) On the Internet.

2. After the Quidditch match in Chapter 13, whom does Harry observe arguing in the forest?

- (a) Ron and Malfoy.
- (b) Neville and Malfoy.
- (c) Snape and Dumbledore.
- (d) Snape and Quirrell.

Short Answer

3. In Chapter 14, Hagrid hatches a dragon egg in his hut. Why is it a problem that Hagrid has a dragon? What do Harry, Ron, and Hermione do to help the dragon find a new home?

Long Answer

4. What is significant about the argument that Harry overhears in the forest in Chapter 13?

**A Little
Extra!**

Who is your favorite character in the novel so far? Why? Provide at least two different reasons.

Name: _____

Date: _____

Chapter Summary

Chapters 13 - 14

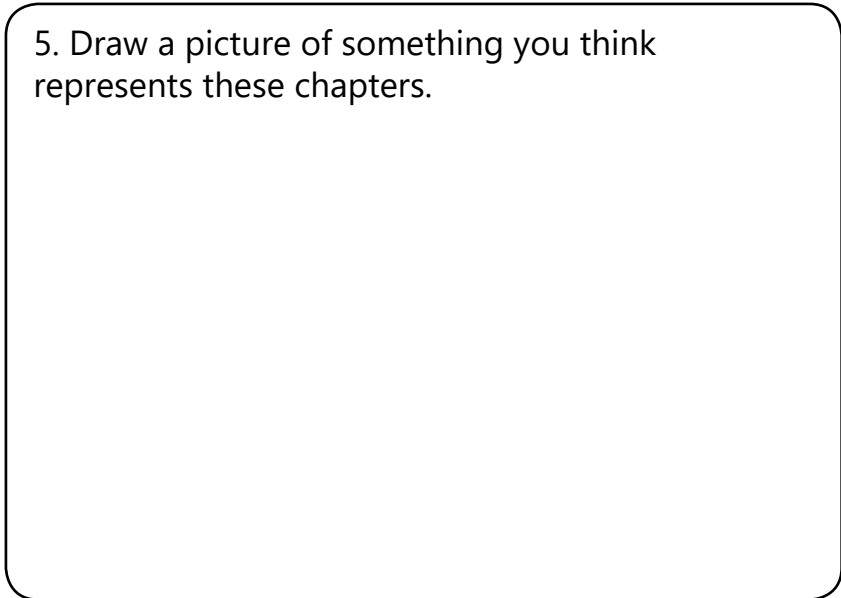
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2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 15 - 17

Using a dictionary, find the definitions for the words below.

alibis

Definition: _____

feeble

Definition: _____

dreading

Definition: _____

meddle

Definition: _____

sweltering

Definition: _____

detest

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 15 - 17

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

alibis	feeble	dreading	meddle	sweltering	detest
--------	--------	----------	--------	------------	--------

1. Fearing something which has yet to happen. _____
2. Uncomfortably hot. _____
3. To strongly dislike something. _____
4. Proof of how one could not have committed a crime. _____
5. To interfere. _____
6. Weak and ineffective. _____

Making Sentences

Make a sentence for each word below.

1. Alibis: _____
2. Feeble: _____
3. Dreading: _____
4. Meddle: _____
5. Sweltering: _____
6. Detest: _____

A Little Extra!

Explain why Quirrell cannot touch Harry in Chapter 17. What particular quality does Harry possess that protects him?

Name: _____

Date: _____

Understanding the Story

Chapters 15 - 17

Multiple Choice

1. During their detention, what does Hagrid take Harry and Hermione's into the Forbidden Forest to look for?

- (a) A centaur.
- (b) A unicorn.
- (c) A werewolf.
- (d) A giant spider.

2. In Chapter 15, who does Firenze imply the hooded figure Harry saw in the forest is?

- (a) Filch.
- (b) Quirrell.
- (c) Snape.
- (d) Voldemort.

Short Answer

3. Explain how Harry, Ron, and Hermione know how to get past Fluffy in Chapter 16.

Long Answer

4. In Chapter 17, how is Harry able to get the Sorcerer's Stone when Quirrell cannot?

**A Little
Extra!**

After falling through the trapdoor, Harry, Ron, and Hermione must make it through several additional obstacles before they can reach the Sorcerer's Stone. If you were with the friends on this adventure, which obstacle would you most like to help them solve? Why?

Name: _____

Date: _____

Chapter Summary

Chapters 15 - 17

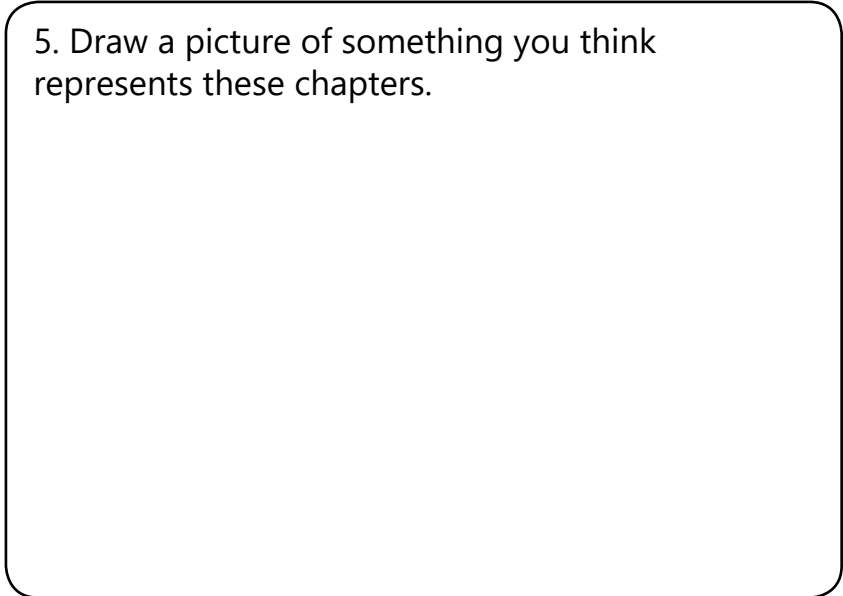
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3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Time for a Test!

Harry Potter and the Sorcerer's Stone

Part A – Multiple Choice

1. Prior to the start of the novel, who kills Harry's parents?

- (a) Professor Snape.
- (b) Professor Quirrell.
- (c) Voldemort.
- (d) Draco Malfoy.

2. In Chapter 1, where do Professor McGonagall, Dumbledore, and Hagrid leave baby Harry?

- (a) In the woods.
- (b) At a bus stop.
- (c) In Godric's Hollow.
- (d) On the Dursleys' doorstep.

3. In Chapter 6, who helps Harry get onto Platform 9 ³/₄?

- (a) The Weasley family.
- (b) The Granger family.
- (c) The Malfoy family.
- (d) The Longbottom family.

4. In Chapter 9, who spots Harry flying on his broomstick while Madame Hooch is in the infirmary?

- (a) Professor Snape.
- (b) Professor Flitwick.
- (c) Professor McGonagall.
- (d) Oliver Wood.

5. What happens to Hermione on Halloween?

- (a) She is expelled from Hogwarts.
- (b) She falls terribly ill.
- (c) She meets a unicorn.
- (d) She meets a troll.

6. Which of the following does Harry not encounter at Hogwarts in this novel?

- (a) A mirror that tells him his deepest desire.
- (b) A giant, three-headed dog.
- (c) An invisibility cloak.
- (d) A werewolf.

7. In Chapter 14, what does Hagrid name his dragon?

- (a) Norbert.
- (b) Norris.
- (c) Norman.
- (d) Harry.

8. In Chapter 17, Harry learns that Voldemort has been hiding inside the body of:

- (a) Professor Dumbledore.
- (b) Professor Snape.
- (c) Draco Malfoy.
- (d) Professor Quirrell.

9. At the end of the novel, which house wins the House Cup?

- (a) Hufflepuff.
- (b) Ravenclaw.
- (c) Gryffindor.
- (d) Slytherin.

Name: _____

Date: _____

Time for a Test!

Harry Potter and the Sorcerer's Stone

Part B – Short Answer

1. Harry's life changes drastically when he discovers that he is a wizard. How does the way Harry is treated in the wizarding world differ from the way he is treated in the Muggle world?

2. Briefly describe the individual strengths of Harry, Ron, and Hermione.

3. What power does the Sorcerer's Stone possess? Why is the stone so important to Voldemort?

Part C – Long Answer

1. Describe the defining characteristics of each Hogwarts House.

2. *Harry Potters and the Sorcerer's Stone* is an example of fantasy. Discuss at least three elements of fantasy found in the story.

Vocabulary Study - Answer Key

Chapters 1 - 2

Match Up

Match the words in the left column to their definitions in the right column.

enraged	•	planted firmly
rooted	•	desperately or wildly
gingerly	•	extremely angry
frantically	•	wound, connected spirals
coils	•	to babble or speak meaningless sounds
gibber	•	very carefully or cautiously

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

enraged rooted gingerly frantically coils gibber

- Gina **frantically** ran around the house looking for the keys.
- Josie became **enraged** when her sister accidentally sprayed ketchup on her.
- The snake's body was in **coils** inside the basket, and it raised its head when the man played music on a flute.
- I tiptoed **gingerly** through the room so that I wouldn't wake up my brother.
- Michael could only **gibber** when the teacher called on him in class.
- When the principal called Carl's name to say he had won a school prize, Carl was so stunned that he stood **rooted** to the spot for a minute.

**A Little
Extra!**

What do you know so far about the character Voldemort?

Example - **Voldemort is the evil wizard who killed Harry's parents. He also tried to kill Harry, but his curse did not work and Harry is still alive. When his curse did not work on Harry, Voldemort lost his power, and so he has gone away, which is a cause for celebration.**

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 1 - 2

Multiple Choice

1. When Harry lives with the Dursleys, where does he stay?

- (a) In the attic.
- (b) In the basement.
- (c) In a woodshed.
- (d) **In a cupboard under the stairs.**

2. What is the shape of the scar on Harry's forehead?

- (a) A skull.
- (b) **A lightning bolt.**
- (c) A snake.
- (d) A cross.

Short Answer

3. In Chapter 1, several peculiar occurrences take place throughout the day on which Harry is delivered to the Dursleys'. List at least three of these peculiar things.

Answers will vary. Some examples: 1) There is a tabby cat on the corner of Privet Drive; Uncle Vernon sees it reading a map. 2) There is an abundance of owls flying and swooping over the city in broad daylight. 3) There are many people who are dressed strangely – in cloaks and brightly-colored robes. 4) Uncle Vernon overhears a group of these strangers mention the Potters and the name "Harry". 5) A stranger dressed in a violet cloak bumps into Uncle Vernon in the street, calls him a Muggle, and hugs him.

Long Answer

4. Explain why Dumbledore thinks it best to leave Harry with the Dursleys when Harry is just a baby.

Example - *Dumbledore thinks it best to leave Harry with the Dursleys because the Dursleys are the only family that Harry has, and Harry has nowhere else to go. Dumbledore knows Harry will become famous for surviving Voldemort's attack, so he thinks Harry will be safest and happiest growing up in the Muggle world.*

A Little Extra!

Who is the favorite child in the Dursleys' household? How can you tell?

Example - *Dudley is obviously the favorite child. I can tell this because his parents speak affectionately to Dudley, while they speak harshly and rudely to Harry. There are photographs of Dudley in the house, but none of Harry. On Dudley's birthday, he receives 37 presents and a trip to the zoo. On Harry's birthday, he receives a coat hanger and a pair of old socks. Harry sleeps in a tiny cupboard beneath the stairs.*

Name: _____

Date: _____

Vocabulary Study - Answer Key

Chapters 3 - 4

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

trodden	wrenched	ambling	glinting	covering	ruefully
---------	----------	---------	----------	----------	----------

1. Twisted and pulled with force. **wrenched**
2. In a regretful way. **ruefully**
3. Walking at a slow pace; strolling or sauntering. **ambling**
4. Shining; reflecting light. **glinting**
5. To have stepped on; walked on. **trodden**
6. Crouching in fear. **covering**

Making Sentences

Make a sentence for each word below. - **Answers will vary.**

1. Trodden: _____
2. Wrenched: _____
3. Ambling: _____
4. Glinting: _____
5. Covering: _____
6. Ruefully: _____

A Little Extra!

An adjective is a word that describes a person, place, or thing. Use three adjectives to describe Hagrid.

Answers will vary.

Understanding the Story - Answer Key

Chapters 3 - 4

Multiple Choice

1. In Chapter 3, why does Uncle Vernon take the family on a trip?

- (a) To celebrate Harry's birthday.
- (b) To celebrate summer vacation.
- (c) To escape from Mrs. Figg.
- (d) **To escape from the mail.**

2. In Chapter 4, Harry finally gets to read his letter. The letter is from:

- (a) **Hogwarts School.**
- (b) Durmstrang Institute.
- (c) Beauxbatons Academy.
- (d) Stonewall High.

Short Answer

3. How did Harry get the peculiar scar on his forehead?

Example - **Harry has the scar on his forehead as a result of Voldemort's attempt to kill him ten years prior. Voldemort succeeded in killing Harry's parents with the killing curse, but when he tried it on Harry, the spell did not work. Harry lived, but was left with the scar on his forehead to mark the place where the evil curse touched him.**

Long Answer

4. When Harry first learns from Hagrid that he is a wizard, how does he react? What events in Harry's life point to the fact that he is magical?

Example - **When Harry learns that he is a wizard, he thinks there must be some mistake. He wonders why he has not been able to do magic to stop his relatives from being mean to him. Then, Harry realizes that several strange, unexplainable events have occurred when he has been upset or angry. His hair once grew back overnight after a terrible haircut from Aunt Petunia. He once ended up on the roof of the school when Dudley's gang was taunting him. And the glass at the zoo disappeared, releasing the snake after Dudley pushed Harry down.**

**A Little
Extra!**

In Chapter 4, Harry receives some very unexpected news from Hagrid. Hagrid tells Harry that he is a wizard! If you suddenly received this news, how would you react? How would you feel? Explain your answer.

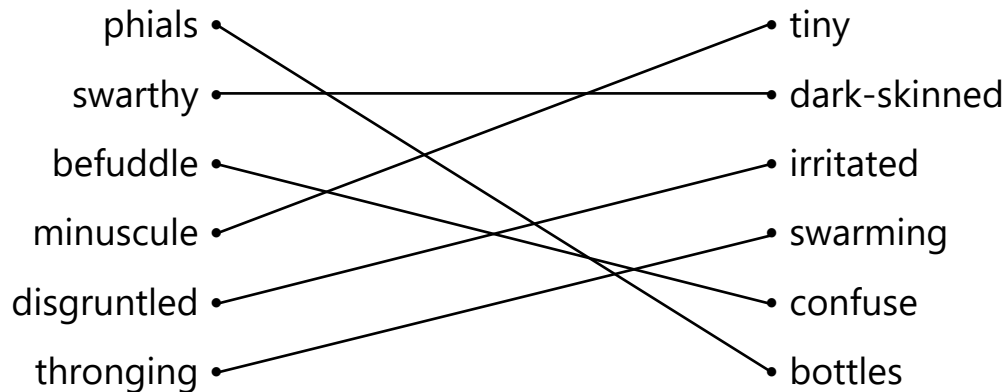
Answers will vary.

Vocabulary Study - Answer Key

Chapters 5 - 6

Match Up

A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!



Best Word

Circle the word which works best in each sentence.

- The shopkeeper gets (**disgruntled** / phials) when customers are rude.
- Flavia kept the liquids of her chemistry set in small glass (minuscule / **phials**).
- Nicolas likes to (thronging / **befuddle**) his brother by making up nonsense words.
- After spilling sugar, Katie carefully cleaned up the (**minuscule** / swarthy) granules.
- I became quite (**swarthy** / befuddle) after my holiday on a sunny tropical island.
- I lifted a rock in the garden to find grubs and worms (disgruntled / **thronging**) underneath.

A Little Extra!

In this novel, what is a Muggle? Name one character who is a Muggle.

Example - '**Muggle**' is the name that wizarding folk use to describe a non-magical person. Muggles in the story so far include Uncle Vernon, Aunt Petunia, Dudley, and Piers Polkiss. (Mrs. Figg is also acceptable.)

Understanding the Story - Answer Key

Chapters 5 - 6

Multiple Choice

1. In Chapter 5, where do Hagrid and Harry buy Harry's school supplies?

- (a) Target.
- (b) **Diagon Alley.**
- (c) Knockturn Alley.
- (d) Hogsmeade Village.

2. In Chapter 5, what animal does Hagrid buy Harry as a birthday present?

- (a) A cat.
- (b) A toad.
- (c) **An owl.**
- (d) A rat.

Short Answer

3. What task does Hagrid need to complete at Gringotts Bank? What is peculiar about the task?

Example - ***Hagrid will not tell Harry any specific details about his task; he simply says that it is very secret Hogwarts business, and that Dumbledore has trusted him to complete the task. The task is strange because Hagrid needs to visit vault 713, which is a very high-security vault. Yet when they reach it, all that is inside is a small, grubby package wrapped in brown paper. It does not look like the kind of object that would need high security.***

Long Answer

4. Describe what happens when Hagrid enters the Leaky Cauldron with Harry. How do the other customers react when they see Harry?

Example - ***When Hagrid and Harry enter the Leaky Cauldron, the pub goes silent as the customers recognize Harry. The bartender speaks to him first and tells him it is an honor to meet him. He welcomes Harry back to the wizarding world. Then, all the customers in the pub surround Harry to shake hands with him. They are very excited to meet him. Harry also meets one of his future Hogwarts professors – Professor Quirrell.***

**A Little
Extra!**

In Chapter 6, Harry meets several new people during his ride on the Hogwarts Express. Which of Harry's new acquaintances would you most like to have for a friend? Why?

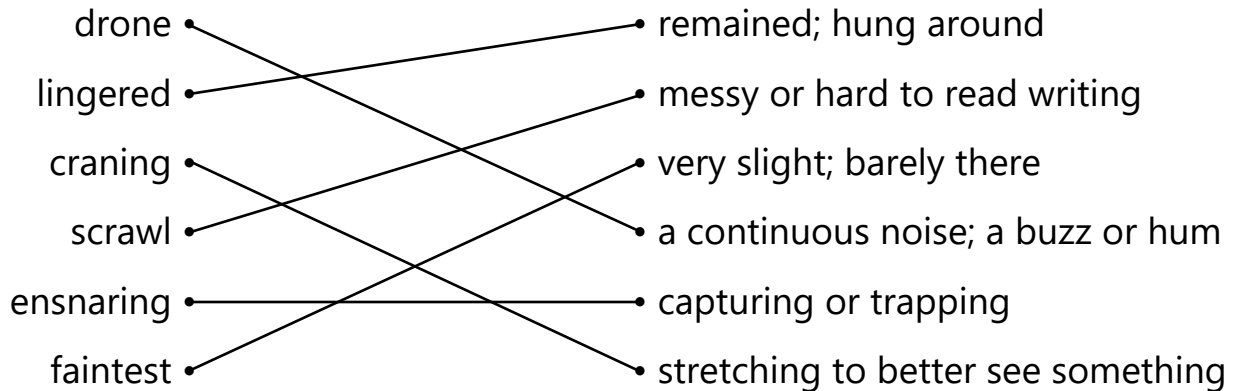
Answers will vary.

Vocabulary Study - Answer Key

Chapters 7 - 8

Match Up

Match the words in the left column to their definitions in the right column.



Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

drone lingered craning scrawl ensnaring faintest

1. Even after my grandma went home, the scent of her perfume **lingered**.
2. As Simon neared the hive, he could hear the **drone** of the bees.
3. When Amy reached her front door she noticed the **faintest** smell of cinnamon and knew her mother must have baked cookies.
4. Our teacher asks us to print carefully and not **scrawl** our names.
5. The people at the back of the audience were **craning** their necks to see the stage.
6. While walking in the woods, Rosie noticed a vine was **ensnaring** her ankle.

A Little Extra!

Before the start of the banquet in Chapter 7, Professor Dumbledore says, "Before we begin our banquet, I would like to say a few words. And here they are: Nitwit! Blubber! Oddment! Tweak! Thank you!" Why is this speech funny and unexpected?

Example - **It is funny and unexpected because normally, when a speaker says that he/ she would like to "say a few words," the speaker would go on to make a speech lasting several minutes in length. However, Professor Dumbledore takes the phrase literally and truly says only "a few words".**

Understanding the Story - Answer Key

Chapters 7 - 8

Multiple Choice

1. In Chapter 7, which object sorts the students into Hogwarts Houses?

- (a) **The Sorting Hat.**
- (b) The Sorting Robe.
- (c) The Sorting Cup.
- (d) The Sorting Stool.

2. In Chapter 7, into which House is Harry sorted?

- (a) Ravenclaw.
- (b) Hufflepuff.
- (c) **Gryffindor.**
- (d) Slytherin.

Short Answer

3. In Chapter 7, during the banquet after the Sorting Ceremony, what happens when Professor Snape makes eye contact with Harry?

Example - ***When Professor Snape makes eye contact with Harry, a sharp, hot pain suddenly shoots across the scar on Harry's forehead.***

Long Answer

4. During Harry's first Potions class in Chapter 8, how does Professor Snape treat Harry? How does Harry feel about this?

Example - ***During Harry's first Potions class, Professor Snape is rude to Harry and treats him extremely unfairly. Professor Snape calls on Harry to answer questions to which he has not learned the answers; he blames Harry for Neville's mistake; and he takes two points from Gryffindor because of Harry. Harry feels confused and upset because of Snape's actions. He feels that Snape really hates him, but he does not understand why. He feels that there must be something more to the story.***

**A Little
Extra!**

In Chapter 8, Harry learns which classes he will attend while at Hogwarts. If you could attend a class at Hogwarts, which of Harry's classes would you choose to attend? Why?

Answers will vary. (Possible choices include: Charms, Transfiguration, Herbology, History of Magic, Defense Against the Dark Arts, or Potions).

Name: _____

Date: _____

Vocabulary Study - Answer Key

Chapters 9 - 10

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

swooped	peered	embers	beckoned	spite	chortled
---------	--------	--------	----------	-------	----------

1. A desire to hurt or annoy someone. **spite**
2. To look at something as though inspecting it. **peered**
3. Gestured for someone to come closer. **beckoned**
4. Chuckled or laughed. **chortled**
5. Swept through the air quickly. **swooped**
6. The glowing ashes of a dying fire. **embers**

Making Sentences

Make a sentence for each word below. - **Answers will vary.**

1. Swooped: _____
2. Peered: _____
3. Embers: _____
4. Beckoned: _____
5. Spite: _____
6. Chortled: _____

A Little Extra!

In Chapter 10, Harry, Ron, and Hermione learn the charm, "Wingardium Leviosa!" What does this charm do? When does this charm come in handy for the three outside of their lessons?

Example - **The charm "Wingardium Leviosa!" is used to make objects levitate. The charm comes in handy for the three when they are fighting off a troll in the girls' bathroom on Halloween.**

Understanding the Story - Answer Key

Chapters 9 - 10

Multiple Choice

1. In Chapter 9, what do Harry, Ron, Hermione, and Neville find in the forbidden third-floor corridor?

- (a) A giant snake.
- (b) **A three-headed dog.**
- (c) A three-headed cat.
- (d) A troll.

2. As the seeker on the Gryffindor Quidditch team, Harry's job is to catch the:

- (a) Quaffle.
- (b) Bludgers.
- (c) Beater.
- (d) **Golden Snitch.**

Short Answer

3. In Chapter 10, Professor Quirrell announces that there is a troll in the dungeon. After this announcement, why don't Harry and Ron go to their dormitory with the rest of the students? Where do they go instead?

Example - ***Harry and Ron do not go to their dormitory because they realize that Hermione will not know about the troll, because she is not in the Great Hall during the announcement. Hermione has been crying in the girls' bathroom, because she overheard a rude comment that Ron made about her. Harry and Ron go to the girls' bathroom to find Hermione and warn her about the troll.***

Long Answer

4. In Chapter 9, Harry, Ron, Hermione, and Neville discover what is in the forbidden third-floor corridor. What does Hermione notice about the creature? What is Harry's theory about it?

Example - ***In Chapter 9, Harry, Ron, Hermione, and Neville find a giant, three-headed dog in the forbidden third-floor corridor. Hermione notices that the dog is standing on a trapdoor, so Harry assumes that the dog must be guarding something. Harry remembers Hagrid telling him that Hogwarts would be the safest place to hide something, other than Gringotts. Harry decides that the grubby little package from vault 713 must be hidden beneath the trapdoor.***

A Little Extra!

At the end of Chapter 10, the relationship between Harry and Ron and Hermione changes. How does it change? Why is this?

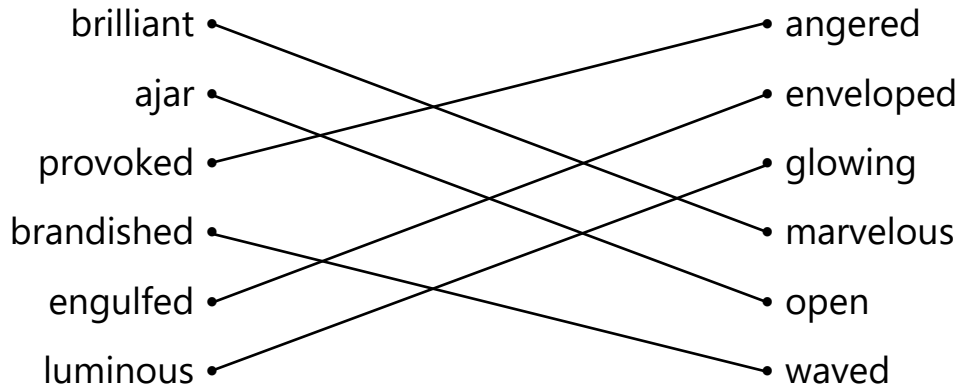
Example - ***At the end of Chapter 10, Hermione becomes a friend to Harry and Ron. Before they fought off the troll, the boys think Hermione is a nuisance, but knocking out the troll brings the three of them together, and they end up liking each other because of it.***

Vocabulary Study - Answer Key

Chapters 11 - 12

Match Up

Match the vocabulary words with their synonyms!



Best Word

Circle the word which works best in each sentence.

- The firefighters entered the burning building and became (**engulfed** / brandished) in smoke.
- I loved the movie I saw last night. It was just (**brilliant** / ajar)!
- The knight (provoked / **brandished**) his sword to scare off the dragon.
- The moon appears especially (**luminous** / engulfed) when there are no clouds in the sky.
- Bees and wasps usually don't harm humans unless they are (brilliant / **provoked**).
- The ice cream melted because I left the freezer door (luminous / **ajar**).

A Little Extra!

Make a list of at least three adjectives that describe how you would feel if you could attend Hogwarts School.

Answers will vary.

Understanding the Story - Answer Key

Chapters 11 - 12

Multiple Choice

1. During Harry's first Quidditch match in Chapter 11, how does Harry catch the snitch?

- (a) In his hand.
- (b) **In his mouth.**
- (c) In his armpit.
- (d) Under his chin.

2. In Chapter 12, what item does Harry receive that had once belonged to his father?

- (a) A Quidditch trophy.
- (b) A two-way mirror.
- (c) A Remembrall.
- (d) **An invisibility cloak.**

Short Answer

3. In Chapter 12, Ron teaches Harry how to play wizard chess. How is wizard chess different from Muggle chess?

Example - **Wizard chess is different from Muggle chess because in wizard chess, the figures are alive. Harry thinks that playing wizard chess is a lot like directing troops in battle. He tells the pieces where to go, and they move there. However, the figures in the set Harry uses to play Ron do not trust him because he is not a good chess player. They shout advice at him as he plays.**

Long Answer

4. At Harry's first Quidditch match in Chapter 11, what turn of events causes Harry's friends to worry? How is Snape involved in this?

Example - **During Harry's first Quidditch match, Harry's friends are worried when Harry's broom suddenly begins acting strangely. It bucks like a horse that is trying to throw Harry off, until Harry finally does lose his grip and hangs on by only one hand. While this is happening, Hermione spots Snape muttering constantly under his breath while staring straight at Harry from the stands. She assumes that Snape is jinxing Harry's broomstick, so she sets the hem of his robes on fire briefly in order to break his concentration and save Harry.**

**A Little
Extra!**

In Chapter 12, Harry discovers the Mirror of Erised. What does the Mirror of Erised do?

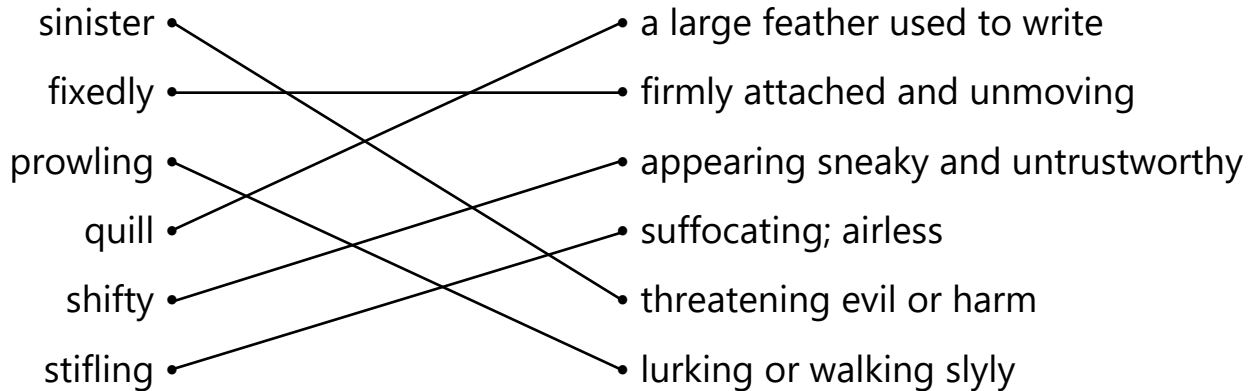
Example - **The Mirror of Erised is an enchanted mirror that shows the person who is looking into it his/ her deepest, most desperate desire of the heart. ("Erised" is "Desire" spelled backwards.)**

Vocabulary Study - Answer Key

Chapters 13 - 14

Match Up

Match the words in the left column to their definitions in the right column.



Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

sinister fixedly prowling quill shifty stifling

- The seller at the flea market seemed **shifty** so I decided not to buy anything from her.
- The cat stared **fixedly** at the bird as it hopped across the yard.
- The park ranger watched for dangerous animals that might be **prowling** around the campground.
- We watched a woman at the museum use a **quill** to write a letter.
- Inside the sauna it was hot and **stifling**. Nadia was happy to get out into the fresh air.
- The haunted house ride at the amusement park looked dark and **sinister**.

**A Little
Extra!**

In Chapter 13, Harry, Ron and Hermione learn that the Sorcerer's Stone can produce the Elixir of Life, which makes the drinker immortal. What does it mean to be immortal?

Example - **When a person is immortal, the person can live forever.**

Understanding the Story - Answer Key

Chapters 13 - 14

Multiple Choice

1. In Chapter 13, where does Harry finally discover the name "Nicholas Flamel"?

- (a) In a restricted library book.
- (b) In an encyclopedia.
- (c) **On a Chocolate Frog card.**
- (d) On the Internet.

2. After the Quidditch match in Chapter 13, whom does Harry observe arguing in the forest?

- (a) Ron and Malfoy.
- (b) Neville and Malfoy.
- (c) Snape and Dumbledore.
- (d) **Snape and Quirrell.**

Short Answer

3. In Chapter 14, Hagrid hatches a dragon egg in his hut. Why is it a problem that Hagrid has a dragon? What do Harry, Ron, and Hermione do to help the dragon find a new home?

Example - ***It is a problem that Hagrid has a dragon because it is against wizarding law to breed or keep dragons. It is also very dangerous to own one, as they are difficult to tame. Hagrid's dragon, Norbert, is difficult to tame as well, and he even bites Ron. The friends write to Ron's brother, Charlie, who works with dragons in Romania, and ask him if he can take the dragon for them. Charlie agrees, and he sends his friends to take Norbert away, under the cover of darkness.***

Long Answer

4. What is significant about the argument that Harry overhears in the forest in Chapter 13?

Example - ***The argument that Harry overhears is between Snape and Quirrell. The argument is significant because Harry hears Snape mention the Sorcerer's Stone, and he says that students are not supposed to know about it. He also demands information out of Quirrell, about how to get past Fluffy, and about Quirrell's "little bit of hocus-pocus", which Harry interprets as the enchantment Quirrell contributed to help protect the Stone. After hearing this argument, Harry knows for sure that these two know about the Stone, and he feels even more strongly that Snape is trying to steal it.***

**A Little
Extra!**

Who is your favorite character in the novel so far? Why? Provide at least two different reasons.

Answers will vary.

Name: _____

Date: _____

Vocabulary Study - Answer Key

Chapters 15 - 17

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

alibis	feeble	dreading	meddle	sweltering	detest
--------	--------	----------	--------	------------	--------

1. Fearing something which has yet to happen. **dreading**
2. Uncomfortably hot. **sweltering**
3. To strongly dislike something. **detest**
4. Proof of how one could not have committed a crime. **alibis**
5. To interfere. **meddle**
6. Weak and ineffective. **feeble**

Making Sentences

Make a sentence for each word below. - **Answers will vary.**

1. Alibis: _____
2. Feeble: _____
3. Dreading: _____
4. Meddle: _____
5. Sweltering: _____
6. Detest: _____

A Little Extra!

Explain why Quirrell cannot touch Harry in Chapter 17. What particular quality does Harry possess that protects him?
Example - **Quirrell cannot touch Harry because it burns his skin. According to Dumbledore, Harry is deeply and forever marked by his mother's love. Thus, Dumbledore says that for "Quirrell, full of hatred, greed, and ambition, sharing his soul with Voldemort ... It was agony to touch a person marked by something so good."**

Understanding the Story - Answer Key

Chapters 15 - 17

Multiple Choice

1. During their detention, what does Hagrid take Harry and Hermione's into the Forbidden Forest to look for?

- (a) A centaur.
- (b) **A unicorn.**
- (c) A werewolf.
- (d) A giant spider.

2. In Chapter 15, who does Firenze imply the hooded figure Harry saw in the forest is?

- (a) Filch.
- (b) Quirrell.
- (c) Snape.
- (d) **Voldemort.**

Short Answer

3. Explain how Harry, Ron, and Hermione know how to get past Fluffy in Chapter 16.

Example - ***In order to get past Fluffy, the friends play the flute that Harry got from Hagrid for Christmas. When Harry, Ron, and Hermione visited Hagrid earlier that day, Hagrid let it slip that it is easy to calm down Fluffy because all one has to do is play a bit of music, and Fluffy falls straight to sleep. This is how the friends know how to calm down Fluffy.***

Long Answer

4. In Chapter 17, how is Harry able to get the Sorcerer's Stone when Quirrell cannot?

Example - ***Harry is able to get the Stone by looking into the Mirror of Erised. Harry knows that the thing he most desires at that very moment is to get the Stone so that Quirrell does not. But when Harry sees his reflection put the Stone in his pocket, the real Stone drops into Harry's real pocket. Dumbledore later explains that only the person who wanted to find the Stone – find it, and not use it – would be able to get the Stone, so this is why Harry was successful.***

**A Little
Extra!**

After falling through the trapdoor, Harry, Ron, and Hermione must make it through several additional obstacles before they can reach the Sorcerer's Stone. If you were with the friends on this adventure, which obstacle would you most like to help them solve? Why?

Answers will vary.

Name: _____

Date: _____

Time for a Test! - Answer Key

Harry Potter and the Sorcerer's Stone

Part A – Multiple Choice

1. Prior to the start of the novel, who kills Harry's parents?

- (a) Professor Snape.
- (b) Professor Quirrell.
- (c) **Voldemort.**
- (d) Draco Malfoy.

2. In Chapter 1, where do Professor McGonagall, Dumbledore, and Hagrid leave baby Harry?

- (a) In the woods.
- (b) At a bus stop.
- (c) In Godric's Hollow.
- (d) **On the Dursleys' doorstep.**

3. In Chapter 6, who helps Harry get onto Platform 9 ¾?

- (a) **The Weasley family.**
- (b) The Granger family.
- (c) The Malfoy family.
- (d) The Longbottom family.

4. In Chapter 9, who spots Harry flying on his broomstick while Madame Hooch is in the infirmary?

- (a) Professor Snape.
- (b) Professor Flitwick.
- (c) **Professor McGonagall.**
- (d) Oliver Wood.

5. What happens to Hermione on Halloween?

- (a) She is expelled from Hogwarts.
- (b) She falls terribly ill.
- (c) She meets a unicorn.
- (d) **She meets a troll.**

6. Which of the following does Harry not encounter at Hogwarts in this novel?

- (a) A mirror that tells him his deepest desire.
- (b) A giant, three-headed dog.
- (c) An invisibility cloak.
- (d) **A werewolf.**

7. In Chapter 14, what does Hagrid name his dragon?

- (a) **Norbert.**
- (b) Norris.
- (c) Norman.
- (d) Harry.

8. In Chapter 17, Harry learns that Voldemort has been hiding inside the body of:

- (a) Professor Dumbledore.
- (b) Professor Snape.
- (c) Draco Malfoy.
- (d) **Professor Quirrell.**

9. At the end of the novel, which house wins the House Cup?

- (a) Hufflepuff.
- (b) Ravenclaw.
- (c) **Gryffindor.**
- (d) Slytherin.

Time for a Test! - Answer Key

Harry Potter and the Sorcerer's Stone

Part B – Short Answer

1. Harry's life changes drastically when he discovers that he is a wizard. How does the way Harry is treated in the wizarding world differ from the way he is treated in the Muggle world?

Example - ***In the Muggle world, Harry is not treated well at all. He lives with relatives who see him as a burden. The Dursleys despise Harry and treat him unkindly or simply neglect him. However, when Harry enters the wizarding world, he is famous! Everyone knows Harry's name and his story, and nearly everyone treats him with respect and kindness. In the wizarding world, Harry finally makes real friends, and he meets adults who truly care about him.***

2. Briefly describe the individual strengths of Harry, Ron, and Hermione.

Example - ***Harry's strengths are that he is brave, he has good wizarding instincts, and he is protected by his mother's love. Ron's strengths are that he is loyal, he is a skilled chess player, and he knows about the wizarding world. Hermione's strengths are that she is intelligent, she is a skilled witch, and she is logical.***

3. What power does the Sorcerer's Stone possess? Why is the stone so important to Voldemort?

Example - ***The Sorcerer's Stone has two powers: it can turn any metal into pure gold, and it can produce the Elixir of Life, which is a substance that will make the drinker immortal (able to live forever). It is important to Voldemort to possess the stone because he has been on the verge of death since attempting to kill Harry when Harry was a baby. Voldemort hopes to gain possession of the Stone so he can rise to power once again and become a great, evil wizard who cannot be defeated by death.***

Part C – Long Answer

1. Describe the defining characteristics of each Hogwarts House.

Example - ***Gryffindors are brave, daring, and chivalrous. Slytherins are cunning and resourceful, and will use any means to achieve their ends. Hufflepuff are hard workers, loyal and patient. Ravenclaw are intelligent and witty.***

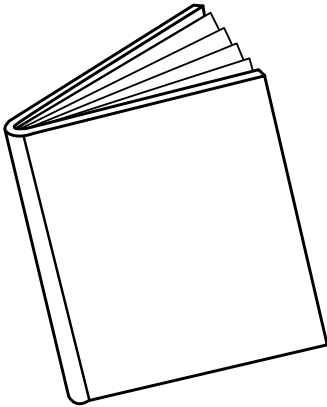
2. *Harry Potters and the Sorcerer's Stone* is an example of fantasy. Discuss at least three elements of fantasy found in the story.

Answers will vary.

Name: _____

Date: _____

Before Reading



Title of Book: _____

Author of Book: _____

Have you read anything by this author before? If so, what was it?

Look at the front cover. What hints do you think it gives about the story?

Read the back cover. What do you learn about the story from the back cover?

Based on the front and back covers, do you want to read this book? Why or why not?

Name: _____

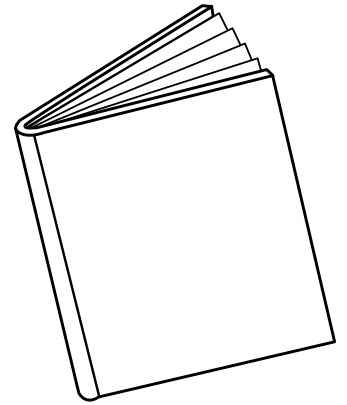
Date: _____

Who is J.K. Rowling?

Use the internet and other resources to research the author of *Harry Potter and the Sorcerer's Stone*, J.K. Rowling.

Before Researching

1. What do you already know about J.K. Rowling?



2. What do you want to find out about J.K. Rowling?

After Researching

3. What have you learned from your research?

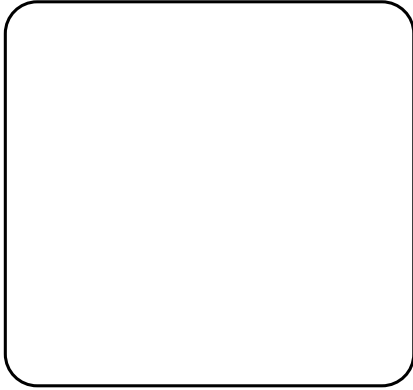
4. Where did you get your information?

Name: _____

Date: _____

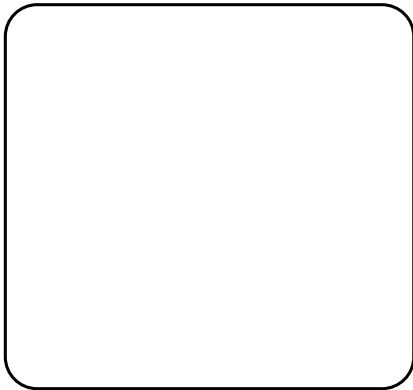
My Character Chart

Draw a picture and record important information about each important character as you read the text.



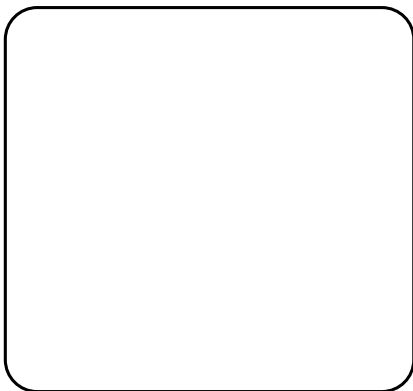
Character's Name: _____

Important Facts: _____



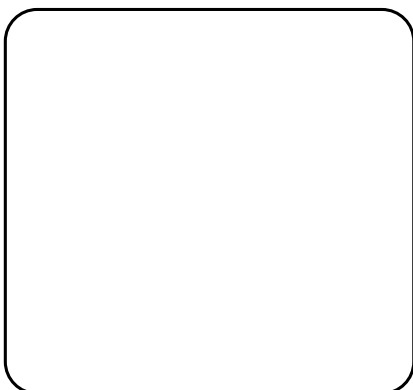
Character's Name: _____

Important Facts: _____



Character's Name: _____

Important Facts: _____



Character's Name: _____

Important Facts: _____

Name: _____

Date: _____

My Character Chart (Cont'd)

Character's Name: _____

Important Facts: _____

Character's Name: _____

Important Facts: _____

Character's Name: _____

Important Facts: _____

Character's Name: _____

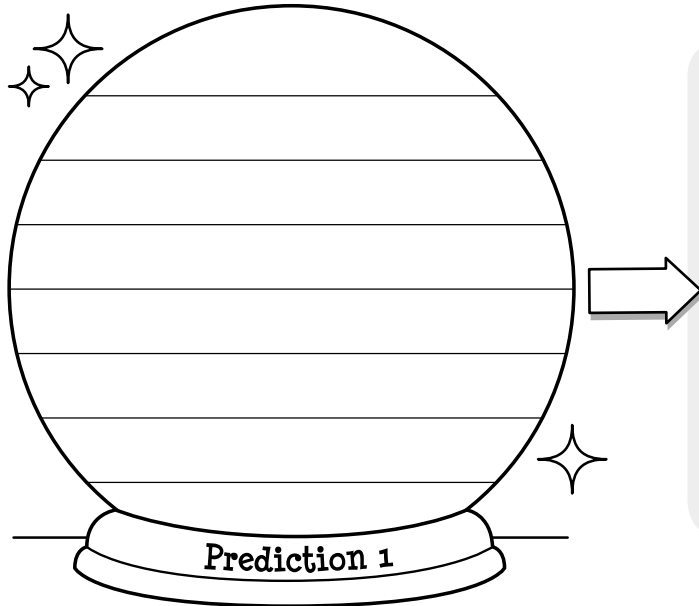
Important Facts: _____

Name: _____

Date: _____

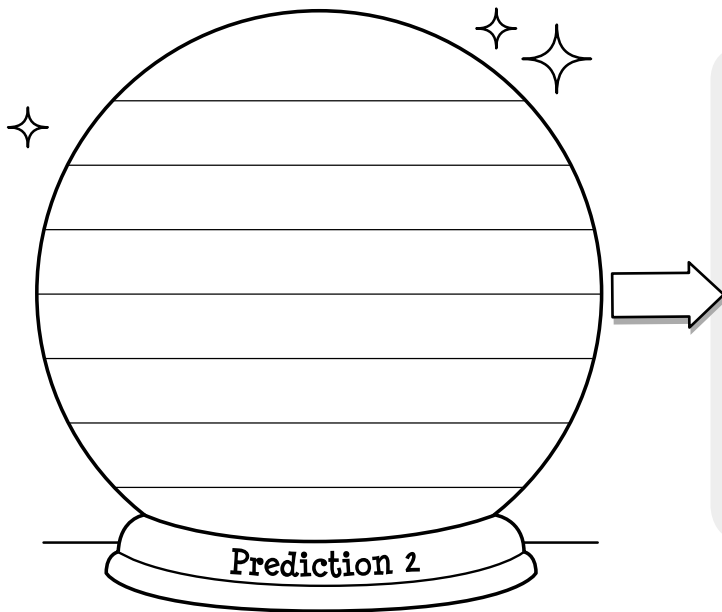
Making Predictions

Can you predict the future? What do you think will happen next in the story? Write down two predictions inside the crystal balls. Revisit this page later to answer the last question.



A large circle representing a crystal ball, divided into ten horizontal lines for writing. It sits on a small pedestal. The text "Prediction 1" is written on the pedestal. There are three starburst symbols around the ball: two in the top-left and one in the bottom-right. An arrow points from the right side of the crystal ball towards the right-hand text box.

Why do you think this will happen?



A large circle representing a crystal ball, divided into ten horizontal lines for writing. It sits on a small pedestal. The text "Prediction 2" is written on the pedestal. There are three starburst symbols around the ball: one in the top-left and two in the top-right. An arrow points from the right side of the crystal ball towards the right-hand text box.

Why do you think this will happen?

Did any of your predictions come true?

What ended up happening in the story?

Name: _____

Date: _____

Plot Mountain

A story's plot is made up of five parts: exposition, rising action, climax, falling action and conclusion.
After you've finished reading *Harry Potter and the Sorcerer's Stone*, fill in the spaces below.

3. Climax

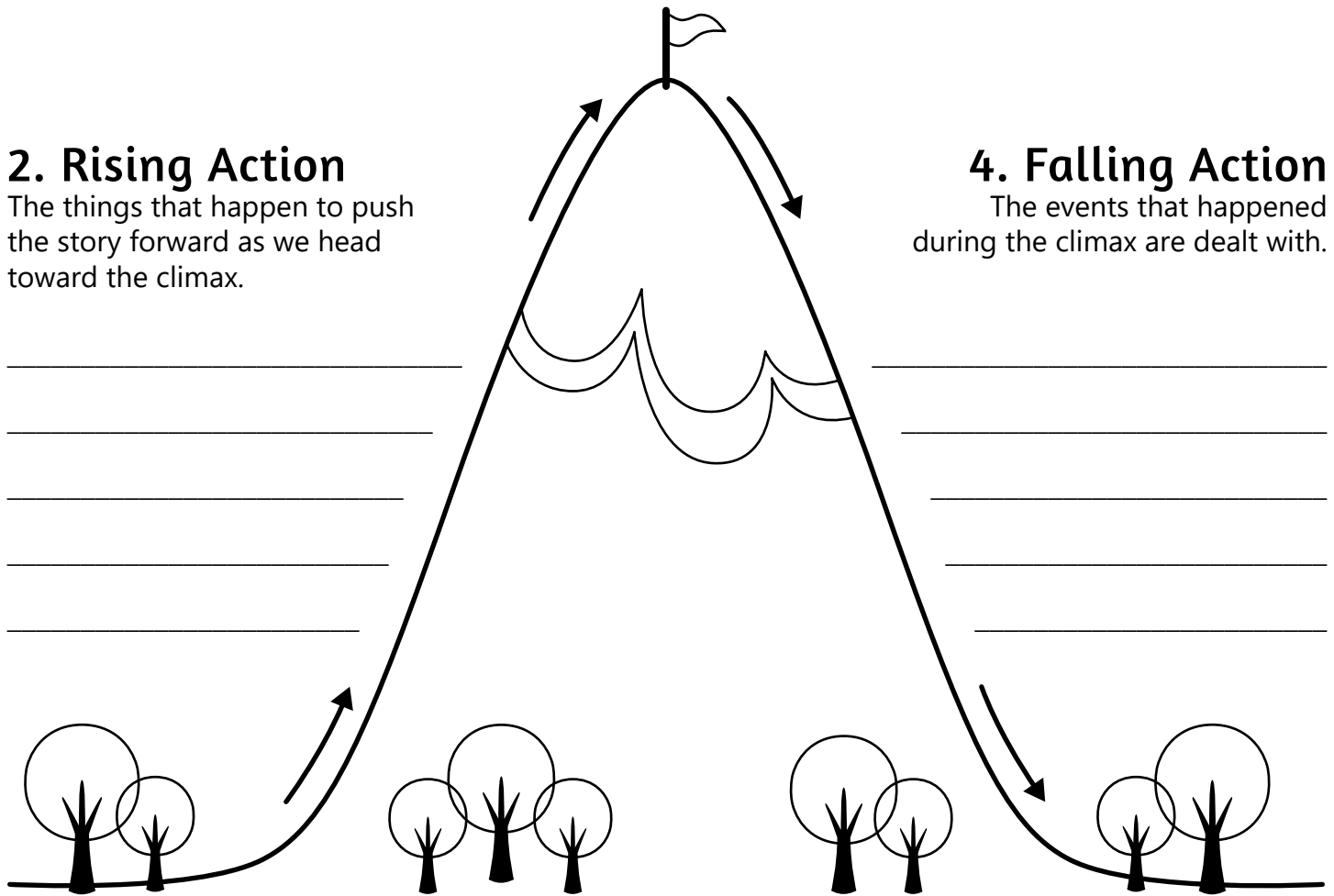
The most exciting and emotional part of the story.

2. Rising Action

The things that happen to push the story forward as we head toward the climax.

4. Falling Action

The events that happened during the climax are dealt with.



1. Exposition

We learn background information about the story's characters, setting, and basic plot.

5. Conclusion

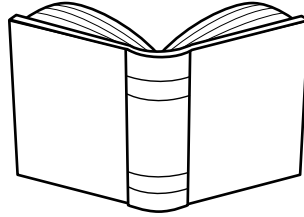
The story comes to an end.

Name: _____

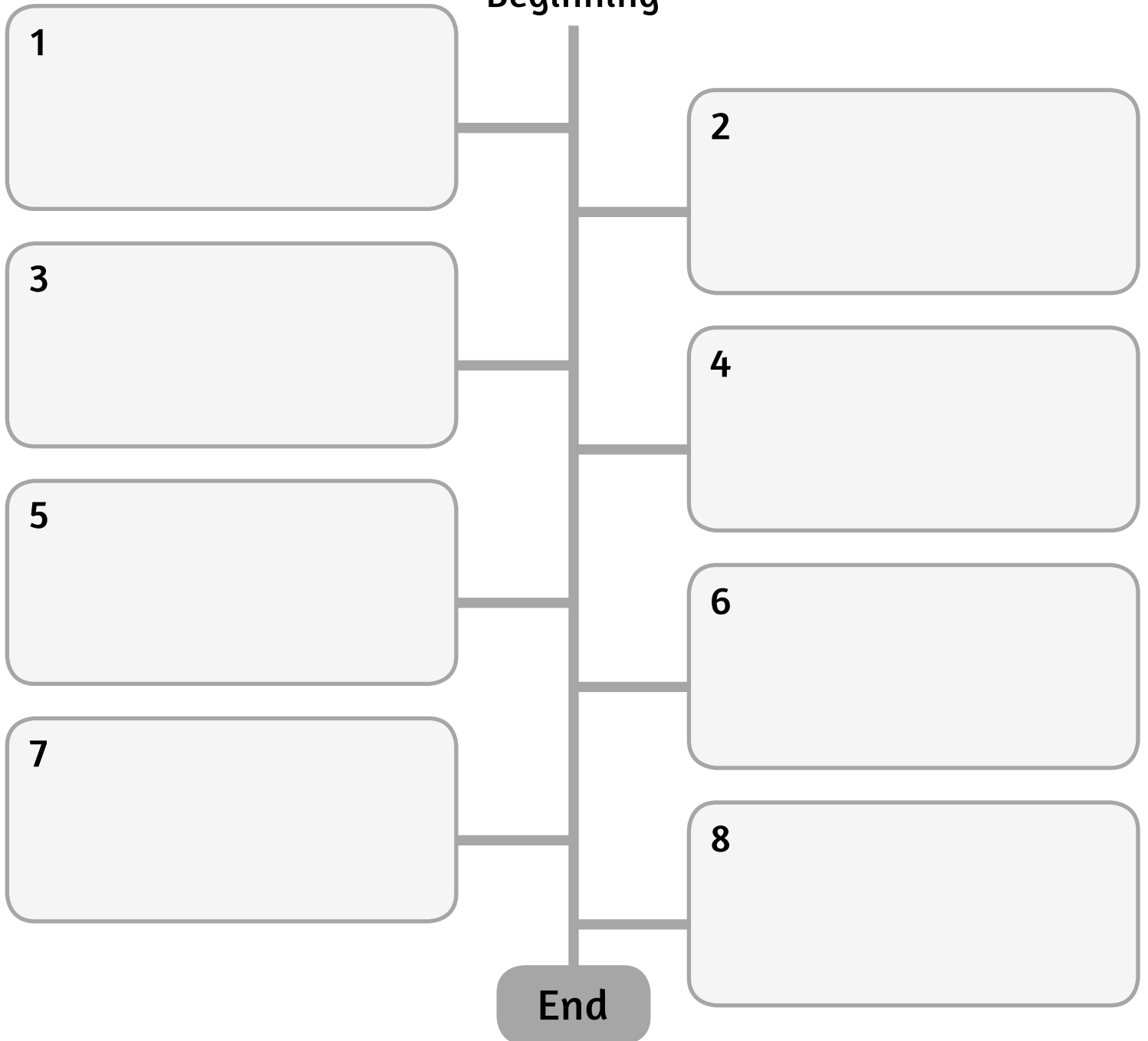
Date: _____

Story Timeline

Fill in the plot timeline by deciding on the most important plot points of *Harry Potter and the Sorcerer's Stone* and recording them in the order they happen.



Beginning



Name: _____

Date: _____

What is Conflict?

Conflict refers to the problems and challenges that make stories interesting and move plots along. Conflict is an important part of any story. Below are some of the different conflict types you may encounter as you read.

Man Versus Man

Two or more characters struggle against each other.

Man Versus Nature

A character struggles against a force of nature such as the weather or an animal.

Man Versus Society

A character struggles against a part of society such as a company, religion, school, etc.

Man Versus Self

A character struggles to overcome his or her own weaknesses.

Look for some examples of conflict in *Harry Potter and the Sorcerer's Stone* and add them to the chart below.

Example of Conflict	Type of Conflict

Name: _____

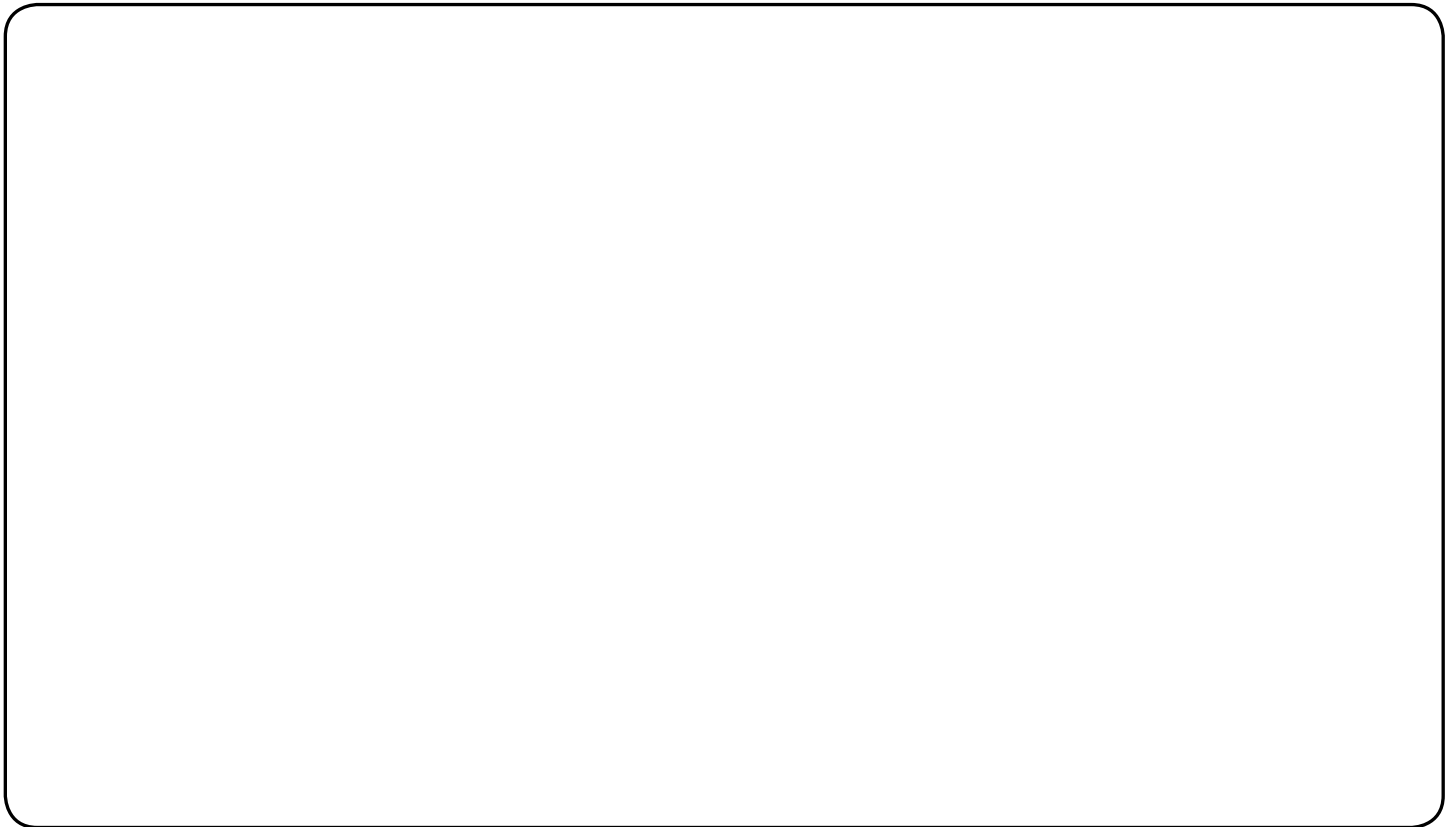
Date: _____

Story Setting

The setting is the time and/or place in which a story happens.

1. Describe the setting of *Harry Potter and the Sorcerer's Stone*. When and where does it take place?

2. Draw a picture of a setting described in the story.



3. Explain what you have drawn above.

Name: _____

Date: _____

What is a Theme?

The theme a central topic or idea of a story. A story can have one or more themes. Some examples of themes are acceptance, cooperation, bravery and determination.

What do you think one theme of *Harry Potter and the Sorcerer's Stone* is?

One theme of *Harry Potter and the Sorcerer's Stone* is...

Find three examples from the book that supports this as one of the themes.

1. _____

2. _____

3. _____

Name: _____

Date: _____

Problem Solving

An important part of any story is the problem which the main character faces. Write down the main problem faced in *Harry Potter and the Sorcerer's Stone* below, then brainstorm some possible solutions to the problem.



Solution Idea 1



Solution Idea 2

The Main Problem of the Story



Solution Idea 3



Solution Idea 4

Name: _____

Date: _____

Cause and Effect

An action or development in a story is the 'cause'. The result of the action or development is the 'effect'. Find some examples of cause and effect in *Harry Potter and the Sorcerer's Stone* and record them below.

Cause	
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	Effect

Cause	
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	Effect

Cause	
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	Effect

Name: _____

Date: _____

Character Types

In fictional stories, there are many different types of characters that play different roles. Read about different character types below, and decide which character from *Harry Potter and the Sorcerer's Stone* fits each character type. (Some characters may fit more than one character type).

Major Characters

Major characters play a big part in the story. They influence the plot and take part in solving the main problem of the story.

Example(s) from the book:

Minor Characters

Minor characters pop up to help (or hurt) the story's major characters.

Example(s) from the book:

The Protagonist

The protagonist is the main character of the story. Stories are often told from their point of view.

Example(s) from the book:

The Antagonist

The antagonist is the character (or characters) who causes problems for the protagonist.

Example(s) from the book:

Dynamic Characters

Dynamic characters change through the story, usually because they overcome a challenge which makes them grow as a person.

Example(s) from the book:

Static Characters

Static characters do not change. Their personalities and attitudes are the same at the end of the story as they were at the beginning.

Example(s) from the book:

Round Characters

Round characters have complicated personalities and more than one character trait.

Example(s) from the book:

Flat Characters

Flat characters don't have complicated personalities. Readers know them by only one character trait.

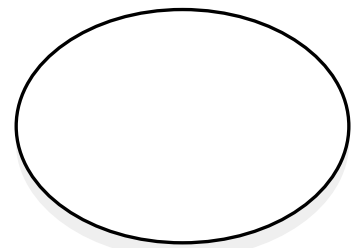
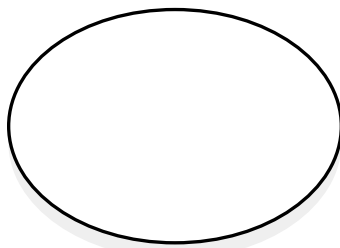
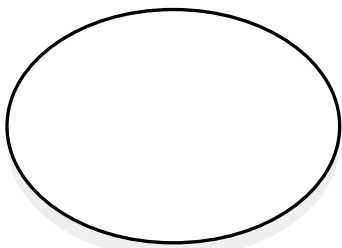
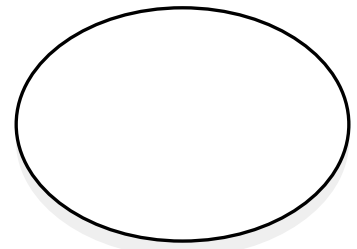
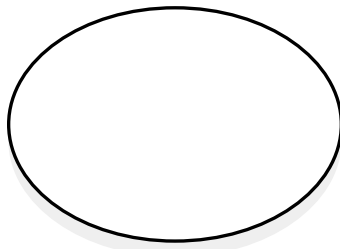
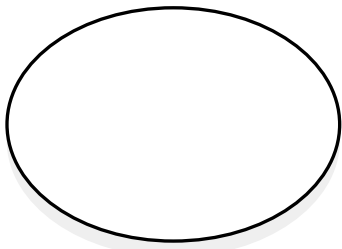
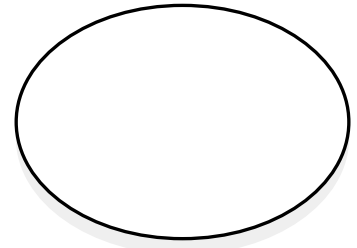
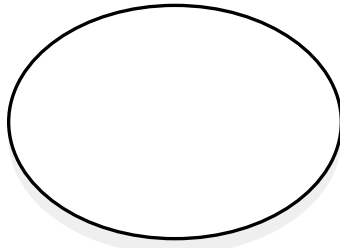
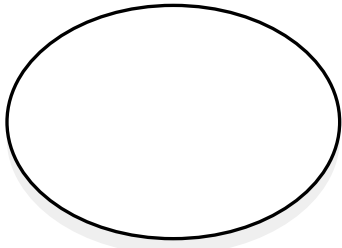
Example(s) from the book:

Name: _____

Date: _____

Character Map

Write a different character name in each bubble below. Then, draw different styles of lines in different colors (as shown in the Relationship Key) to show the relationships between each character.



Relationship Key

Friends - - - - -

Family 

Enemies 

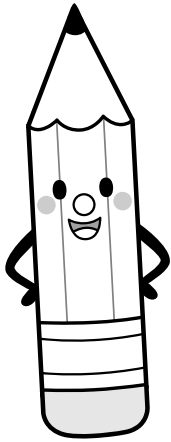
Classmates/Co-workers 

Teacher/Boss 

Other 

Name: _____

Date: _____



Facts and Opinions

A fact is something that is proven to be true.

An example of a fact is, "The month after July is August".

An opinion is a feeling or belief about something.

An example of an opinion is, "July is the best month of the year!"

In the spaces below, record four facts and four opinions about *Harry Potter and the Sorcerer's Stone*.

F
A
C
T
S

1. _____

2. _____

3. _____

4. _____

O
P
I
N
I
O
N
S

1. _____

2. _____

3. _____

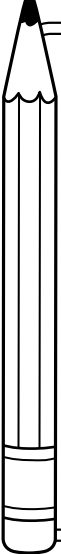
4. _____

Name: _____

Date: _____

Quotation Quest

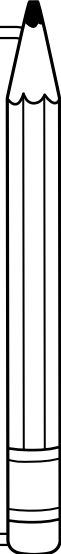
Skim the novel and write down three favorite quotations, or quotations you think are important to the story.



Quotation: _____

_____ From page # _____

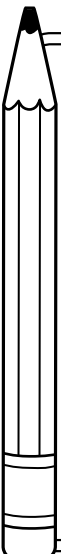
Why I chose this quotation: _____



Quotation: _____

_____ From page # _____

Why I chose this quotation: _____



Quotation: _____

_____ From page # _____

Why I chose this quotation: _____

Name: _____

Date: _____

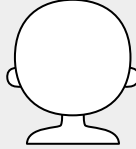
Character Comparison

Choose two characters from *Harry Potter and the Sorcerer's Stone* and compare them to each other. What are their similarities and what are their differences?

Character 1



Character 2



The similarities these characters share

Character 1

Character 2

Name: _____

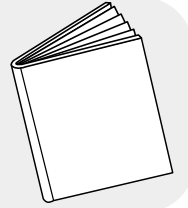
Date: _____

Story Comparison

Compare *Harry Potter and the Sorcerer's Stone* to another story you have read.
What are their similarities and what are their differences?



Harry Potter and the Sorcerer's Stone



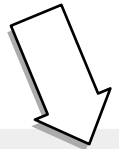


The similarities these stories share





The differences between these stories



Name: _____

Date: _____

My Life - Making Connections

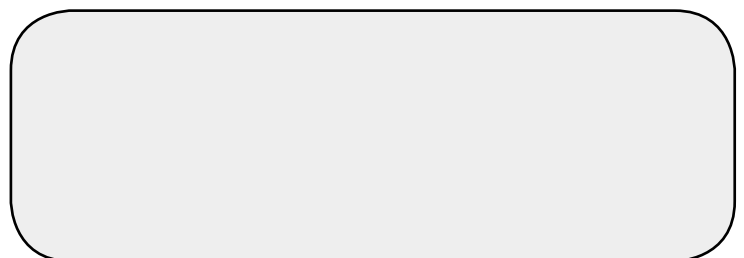
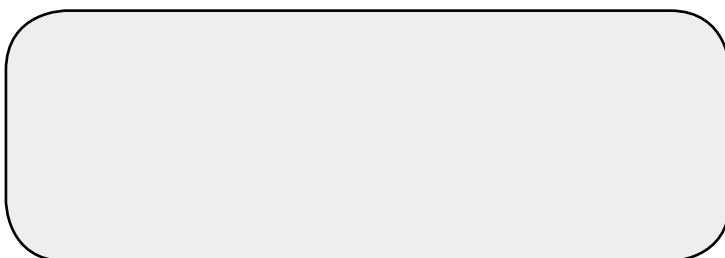
In the spaces below, make comparisons between your life and the life of a character of your choosing from *Harry Potter and the Sorcerer's Stone*.

Character Name: _____

Similarities



Differences



Name: _____

Reading Log

Record information about the books you read on this chart.

Comments							
# of Pages							
Author							
Book Title							

Common Core State Standards

This novel study is aligned to the Common Core State Standards (U.S.)

Grade 4

RL4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

RL4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

RL4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

L4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

L4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 5

RL5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

RL5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

L5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 6

RL6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RL6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

RL6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone

RL6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THE BOOK UMBRELLA

Novel Study

HARRY POTTER AND THE SORCERER'S STONE

by J.K. Rowling

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